

Second Grade Enrichment Activities
April 6th-10th

	Reading (15-20 minutes)	Writing (10-15 minutes)	Spelling (10-15 minutes)	Math (20-30 minutes)	Other
Monday	<p>Go to Scholastic Learn at home, Week 1 Day 1, listen and read the stories <i>Diary of a Spider</i> <i>A Spiderling Grows Up</i></p> <p>https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html</p>	<p>Scholastic Learn at Home, Day 1, watch the following video that goes along with the stories:</p> <p>https://watchandlearn.scholastic.com/videos/animals-and-plants/all-kinds-of-animals/tricky-spiders.html</p> <p>Invent a new spider:</p> <ul style="list-style-type: none"> - Pretend you invented a new spider -Draw it (8 legs, head and body) -Describe it in words (adjectives) -Name it 	<p style="text-align: center;">Week 27</p> <p>Focus Skill: Spelling with the final /j/ sound (chunks ge and dge) dge after a short vowel (ridge, judge) ge after anything else (gouge, strange)</p> <p>badge, ledge, bridge, dodge, fudge, page, fringe, large, huge, stage</p> <p>*Watch the silly videos below</p> <p>*Go on your own scavenger hunt in a book or around your house to find words that have dge and ge. Make a list of the words you find.</p> <p>Spelling Patterns "ge", "gi", "dge" My Growing Brain</p> <p>https://www.youtube.com/watch?v=7RdjwjsOkS8&list=PLNlnR78PABKpZEFfUWBb_hEM9aXmBC9zg&index=2</p> <p>https://www.youtube.com/watch?v=wAOWpsTPVJ8&list=PLNlnR78PABKpZEFfUWBb_hEM9aXmBC9zg&index=4</p>	<p>Complete a MobyMax Fact Fluency Session</p> <p>https://www.mobymax.com/signin</p> <p>Practice your graphing skills online</p> <p>https://www.education.com/games/second-grade/data/</p>	<p>Visit Highlights for kids and complete a fun activity.</p> <p>https://www.highlightskids.com/</p>

<p>Tuesday</p>	<p>Go to Scholastic Learn at home, Week 1 Day 2, listen and read the stories:</p> <p><i>Come On, Rain</i> <i>Rainy Weather</i> https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html</p>	<p>Watch the video https://watchandlearn.scholastic.com/videos/earth-and-space/weather/its-raining-its-pouring.html</p> <p>Write about what two things you would like to fall from the sky. (example: cats and dogs) Draw a picture to go along with your drawing.</p>	<p>Follow the link to play a word study game in Spelling City</p> <p>Choose Week 27 https://www.spellingcity.com/users/mduley</p>	<p>Complete a math session in MobyMax</p> <p>https://www.mobymax.com/signin</p>	<p>STEAM Challenge</p> <p>Build a rocket out of household items or Legos/misc building blocks</p>
<p>Wednesday</p>	<p>Go to Scholastic Learn at home, Week 1 Day 3, listen and read the stories <i>Zin! Zin! Zin! A Violin!</i> <i>All About Sound</i> https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html</p>	<p>Watch the video https://watchandlearn.scholastic.com/videos/physical-science-and-engineering/physical-science/whats-that-sound.html</p> <p>Create your own musical instrument. What would it sound like and describe what it would look like.</p>	<p>Hidden Picture</p> <p>*Draw a picture *Hide the following words in your picture</p> <p>badge, ledge, bridge, dodge, fudge, page, fringe, large, huge, stage</p>	<p>Complete a MobyMax Fact Fluency Session</p> <p>https://www.mobymax.com/signin</p> <p>Grab a handful of change, practice sorting and counting coins.</p>	<p>Visit GoNoodle and try a new brain break or dance</p> <p>https://family.gonoodle.com/</p>
<p>Thursday</p>	<p>Go to Scholastic Learn at home, Week 1 Day 4, listen and read the stories <i>Giggle, Giggle, Quack</i> <i>Living on Farms</i> https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html</p>	<p>Watch the video https://watchandlearn.scholastic.com/videos/social-studies/communities-and-economics/home-in-three-communities.html</p> <p>Create your own community. Draw a picture and write about it.</p>	<p>Follow the link to play a word study game in Spelling City</p> <p>Choose Week 27 https://www.spellingcity.com/users/mduley</p>	<p>Practice Counting Coins online</p> <p>https://www.education.com/games/second-grade/money-math/</p>	<p>Find a way to be helpful around the house. Clean up, organize or help cook a meal.</p>

Friday	<p>Go to Scholastic Learn at home, Week 1 Day 5, listen and read the stories <i>Dem Bones</i> <i>You Have Healthy Bones</i></p> <p>https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html</p>	<p>Watch the video</p> <p>https://watchandlearn.scholastic.com/videos/health-and-safety/health/bones-bones-bones.html</p> <p>Write the main idea of the video and give three details told during the video.</p>	<p>Follow the link to play a word study game on Educandy</p> <p>https://www.educandy.com/site/resource.php?activity-code=aa4c</p>	<p>Complete a MobyMax Fact Fluency Session</p> <p>https://www.mobymax.com/signin</p> <p>Practice telling time by the hour and half hour. You may also practice online.</p> <p>https://www.education.com/games/second-grade/time/</p>	<p>Write a thank you note to someone special and mail it to them.</p>
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Ideas for Book Talks with Family: Choose a few questions to start the conversation about what your child is reading.

Before Reading:

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you've read? If so, which one, and how do you think it will be similar?

During Reading:

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?

- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

After Reading:

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.